PLANNING PROJECTS STUDIO
Planning 611
Fall, 2010
4 Credit Hours

M/W/F 2:00 to 3:50 p.m., LEC 1
Laura Huntoon, Ph.D, Faculty
Office: A303E
Huntoon@email.arizona.edu
Phone: 626-1151
Office hours by Appointment

Jack Siry, Affiliate Faculty
Office: A303E
jsiry@comcast.net
Phone: 326-8881
Office hours by Appointment

Course Description: Students will develop an open space plan for the Town of Sahuarita, Arizona suitable for adoption as an element in the Town’s General Plan. Students will work in consultation with Town of Sahuarita staff, property owners and residents. The project will focus on meeting the Growing Smarter/Plus statutes requirements including a comprehensive inventory of open spaces and recreation areas, policies for managing and protecting open space areas, implementation strategies to acquire additional open space and policies and implementation strategies to promote a regional system of open space and recreational resources. The Town of Sahuarita is a rapidly growing community of some 25,000 located in southern Pima County.

Materials: Materials available for checkout include: Sahuarita Parks, Recreation, Trails and Open Space Plan (BWR 2008). A variety of open space plans from other jurisdictions and Town of Sahuarita related materials are available on the Planning 611 d2l site. Login is at http://d2l.arizona.edu.

Course Objectives: Students taking this course will develop (1) an understanding of many aspects of the planning process in working with public and private sector planners; (2) knowledge of governmental planning practice; (3) awareness of community and regional issues; (4) leadership and team building skills; and (5) ability to produce a professional planning document.

Evaluation and Grading: This course provides each student the opportunity for professional work in the field of planning. The final product is a written report acceptable to the client that fully addresses the project scope. The report reflects the skills and talents of each student contributor and students are graded on their level of engagement.
and participation in the project. A final grade is given that reflects the level of commitment and quality of work of each individual student.

**Attendance Policy:** Students are expected to attend class meetings and participate in field trips and outside meetings. Appointments and other activities must be scheduled so they do not interfere with class time. If a student is unable to come to class, he or she must let one of the instructors know beforehand. Continued absence or tardiness will lower a student’s grade. If a student misses more than three classes, a meeting with one of the instructors is required to avoid being dropped from the class.

**Academic Integrity:** When using published documents, including websites, pre-existing data, data analysis prepared by others, the student must cite all sources of the information. Plagiarism is not tolerated. Any student caught plagiarizing will automatically be given an E for the course.

The University of Arizona’s academic mission and code of conduct can be summed up in the following statement:

“The aim of education is the intellectual, personal, social, and ethical development of the individual. The educational process is ideally conducted in an environment that encourages reasoned discourse, intellectual honesty, openness to constructive change, and respect for the rights of all individuals. Self-discipline and a respect for the rights of others in the University community are necessary for the fulfillment of such goals.”

**Professionalism:** Faculty members as well as future employers expect graduates of University programs to be equipped with a set of skills to be used and refined throughout one’s career and values one will hold throughout one’s life. These skills and values include teamwork, analytic ability, communication, honesty, cooperation, flexibility, initiative, perseverance, social responsibility, curiosity, and respect for others.

**Other Information:** While there are no exams for this class, there are responsibilities that contribute to the grade for 611. These include: (1) chairing the class at least two weeks during the semester; (2) being responsible for preparing graphics and/or final editing of the Plan document; and (3) attending meetings and making at least one public presentation in the Town of Sahuarita.
Accommodations: If a student anticipates issues related to the format or requirements of this course, please meet with one of the instructors. We will discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, you must register with Disability Resources (621-3268; drc.arizona.edu) and notify the instructor of your eligibility. We can then discuss with you how best to coordinate reasonable accommodations.

Grading: Grading is based on 1000 points. Points are awarded for major aspects of the project: attendance, participation and teamwork, up to 500 points; research and contribution to the final document, up to 350 points; and presentation to clients, up to 150 points.

There are three required evening public meetings in the Town of Sahuarita. These dates are September 22, October 27 and November 1. Should you have a conflict and are unable to attend, please let the instructors know as soon as possible.

Refer to attached class schedule.