PURPOSE: To develop skills and gain knowledge for creation of effective planting designs using a wide range of plants for various site conditions, project objectives and scopes.

DESCRIPTION: This course emphasizes the planting design process from analysis, synthesis, to implementation of a project. Students will be expected to select appropriate plant materials based on their knowledge of aesthetic, environmental, and structural uses of individual plant species and analysis of site conditions. Assignments focus on effective use of design principles and elements in planting designs, noteworthy examples of planting design and garden designers, and current issues relevant to planting design. This course builds on information presented in Plant Materials, LAR 520.

COURSE OBJECTIVES: Upon completion of the course students should:

1. know and be able to use design principles and elements in the development of planting designs;
2. be able to conduct a site analysis that will serve as the foundation for a planting design;
3. be able to select suitable plant material and create effective compositions appropriate for a variety of site conditions.

COURSE REFERENCES:

Design with Plants, Richard Austin
Designing the Natural Landscape, Richard Austin
Plants in the Landscape, Philip Carpenter and Theodore Walker
Planting Design Illustrated, Gang Chen
Planting Design: Gardens in Time and Space, Piet Oudolf and Noel Kingsbury
COURSE REFERENCES continued:
Planting the Landscape: a Professional Approach to Garden Design, Nancy Leszczynski
Gardening with Nature, James Van Sweden
Planting Design, Ted Walker

EVALUATION:

Exercises and field trip participation: 5%
4 studio-based assignments 95%

Absences and classroom conduct:
You are expected to attend all lecture and laboratory sessions. If an absence is anticipated, please inform me of the time and reason for the absence in advance. While in class you are expected to conduct yourself in a manner conducive to learning and in a way that does not interfere with other students' concentration.

Special needs and accommodations:
If you need special accommodations or services contact the Learning Disabilities Program/SALT (621-1242) or the Center for Disability Related Resources (621-3268). We will do everything we can to accommodate your needs in order to enhance your learning experience, but we must know beforehand.

Academic integrity:
You are encouraged to share intellectual views and discuss freely the principles and applications of the course materials. However, graded classroom, laboratory and homework exercises must be executed independently, except as noted by the instructor. This course operates under the Academic Code as described at http://catalog.arizona.edu/policies/974/acacode.htm

Incomplete Policy:
Any incomplete grade given must be verified with a written agreement with the student that specifies the work to be done and a timetable for completion.